



PUHSD DISTANCE LEARNING BELL SCHEDULE - MIDDLE SCHOOL

PINACATE MIDDLE SCHOOL

**TEACHERS MAY REQUEST FOR STUDENTS TO PARTICIPATE IN ADDITIONAL SYNCHRONOUS CLASSROOM SESSIONS*

PERIOD	TIME	MIN	MONDAY/WEDNESDAY	TUESDAY/THURSDAY	FRIDAY
COLLAB/PLC	7:45-8:15	30	TEACHER COLLABORATION / PLC		
PERIOD 1	8:15-9:00	45	SYNCHRONOUS Direct Live Teacher Instruction	ASYNCHRONOUS Teacher Support Student Work	ASYNCHRONOUS Teacher Office Hours-Student Support
PASSING	9:00-9:05	5			
PERIOD 2	9:05-9:45	40	ASYNCHRONOUS Teacher Support Student Work	SYNCHRONOUS Direct Live Teacher Instruction	SYNCHRONOUS Live Interactive Check-In
NUTRITION	9:45-9:55	10	NUTRITION		
PASSING	9:55-10:00	5			
PERIOD 3	10:00-10:40	40	SYNCHRONOUS Direct Live Teacher Instruction	ASYNCHRONOUS Teacher Support Student Work	ASYNCHRONOUS Teacher Office Hours-Student Support
PASSING	10:40-10:45	5			
PERIOD 4	10:45-11:25	40	ASYNCHRONOUS Teacher Support Student Work	SYNCHRONOUS Direct Live Teacher Instruction	ASYNCHRONOUS Teacher Office Hours-Student Support
LUNCH	11:25-12:05	40	LUNCH		
PASSING	12:05-12:10	5			
PERIOD 5	12:10-12:50	40	SYNCHRONOUS Direct Live Teacher Instruction	ASYNCHRONOUS Teacher Support Student Work	ASYNCHRONOUS Teacher Office Hours-Student Support
PASSING	12:50-12:55	5			
PERIOD 6	12:55-1:35	40	ASYNCHRONOUS Teacher Support Student Work	SYNCHRONOUS Direct Live Teacher Instruction	ASYNCHRONOUS Teacher Office Hours-Student Support
PASSING	1:35-1:40	5			
PERIOD 7	1:40-2:25	45	SYNCHRONOUS Direct Live Teacher Instruction	ASYNCHRONOUS Teacher Support Student Work	ASYNCHRONOUS Teacher Office Hours-Student Support
INTERVENTION	2:25-3:10	45	INTERVENTION		
INSTRUCTIONAL MINUTES		320			

SYNCHRONOUS - Students learn at the same time. Communication happens in real time. Live interaction with teacher and students. Allows for timely feedback and clarification. Examples: Google Meet, Classroom Meetings, Live Chat, Live Streamed Videos, Etc.

ASYNCHRONOUS - Students learn at different times - Independent Learning. Communication is not live. Allows for flexibility and convenience. Students can work at their own pace. Examples: Email, Screencasts, Flipgrid Videos, Blog Posts/Comments, Competing Classroom Assignments, Reading, Research, Etc.